

AP World History Summer Assignment

2017-2018

Due: August 14, 2018

Welcome to Advanced Placement World History (WHAP)!

I am glad that you have taken on the worthwhile challenge of an Advanced Placement course. In this course, I want students to prepare to both be challenged as well as enjoy the content of history.

During the school year we will cover a significant amount of material and much of it will be unfamiliar information. This summer assignment is designed to introduce you to Advanced Placement content, class expectations, classwork expectations, and the first two chapters of our textbook.

This assignment is not meant to stress you out, but help you gain a better understanding of what is expected of you in the upcoming school year. There is the expectation of reading assigned texts within the class and this summer assignment will familiarize you with the multiple types of sources given throughout the year.

You will have the entire summer to get this assignment done. Please do not wait until the last minute to do the work, you will not be able to finish and that is not a good practice to get into. If you should have questions or concerns while working on your assignment please feel free to contact me via email at mredondo@tvsnaples.org. I will get back to you right away, so feel free to contact me throughout the summer.

Included in the summer assignment packet are copies of the first 2 chapters of our textbook. This will help you to complete your assignments. There are several different activities designed to help you gain an understanding about the content of the class as well as needed background information as we begin the school year.

All portions of this Summer Assignment must be **TYPED and PRINTED by the due date**. I would suggest making one electronic document and separating out each assignment. Please make sure you join the Google Classroom for digital copies of assignment(s), instructions and materials.

Join Code: gfmerv

I am already looking forward to a GREAT year with you. Have a great summer and feel free to contact me with any questions about the course.

Mr. Marcos Redondo
Social Studies Department Head
The Village School

Lesson #1—Intro to AP:

Go to the College Board website (use the tabs at the top of the webpage to navigate):

<https://apstudent.collegeboard.org/apcourse/ap-world-history>

Answer the following on your created document:

1. What are the 6 different chronological time periods covered in the exam and what are the years covered in each?
2. What types of questions does test **section I** (Part A & B) cover?
3. What types of essays are required in test **section II** (Part A & B)?
4. How much time is given for each section of the exam? How much time in total is given?

Lesson #2—Geography

You will be tested on these maps. This is not just busy work. Follow all directions for each map. You will have to print out each map separately.

Map #1— World Geography

Using the Map #1 Print off on which you can locate and label each of the items listed below. Each item below must be labeled and colored using the color denoted after each section All other items must be neatly hand drawn or outlined and clearly labeled. You will have a map quiz on these locations the first week of school.

Label each with proper color code denoted

Continents (RED):

North America
South America
Australia

Europe
Antarctica
Asia

Africa

Oceans, Seas, Bays, Lakes (BLUE)

Atlantic Ocean
Pacific Ocean
Indian Ocean
Arctic Ocean
North Sea
Baltic Sea
English Channel

Mediterranean Sea
Adriatic Sea
Aegean Sea
Black Sea
Caspian Sea
Red Sea
Persian Gulf

Arabian Sea
South China Sea
East China Sea
Sea of Japan
Caribbean Sea
Gulf of Mexico

Rivers (GREEN)

Nile River
Tigris
Euphrates
Amazon River
Indus River

Yellow River (Huang He)
Yangtze
Ganges River
Mekong
Congo

Rhine
Danube
Niger

Deserts (TAN or YELLOW)

Gobi
Kalahari

Sahara
Mojave

Arabian
Namib Desert

Mountain Ranges (BROWN)

Himalayas
Hindu Kush
Andes

Sierra Madre
Alps
Appalachian

Rocky Mountains
Ural Mountains

Map #2— Civilizations 8,000 BCE-600 BCE

Using the Map #2 Print off, clearly label the geographic feature that is important to the civilizations growth, shade the area occupied by each civilization, and create a key to explain any symbols or colors used. You can utilize your textbook and/or the internet to complete these maps.

Mesopotamia (Tigris & Euphrates
rivers)
Egypt (Nile River)

Harappa (Indus River)
Shang Dynasty (Yellow River)

Olmec
Norte Chico

Map #3—AP World Regions Maps

Study the AP World Regions map and the Regions map. You do not need to complete any work on this map as it is already outlined for you, but you will be expected to study and know these different regions when you come in. You will be quizzed on the different regions within the first few weeks of school.

Lesson #3 — Chapters 1-2 and Big Picture Questions

Read the first 2 chapters of the textbook and complete each chapter's Guided Reading and Big Picture Questions. You will notice at the end of each chapter there is a vocabulary list. You will not be required to do anything specific with this vocabulary list. You are, however, expected to KNOW this vocabulary. It is EXTREMELY possible that some of the first test questions will be based on the vocabulary from these chapters.

All of the Guided Reading and Big Picture Questions for both chapters require you to show your understanding of the text. Singular sentence responses cannot fully explain any of these questions. Your responses to the **Guided Reading Questions should be in 2+ sentences for each question**. For the **Big Picture Questions, you are required to respond in a minimum of a paragraph each question**. This means your responses require you to respond with evidence, examples and analysis from what you read within the chapter. Use your reading to help you explain the answers fully in your response.

You can find your chapter questions on Google Classroom

Lesson #4 — Reading/Analyzing Historical Sources

Reading Assignment #1:

Why Study History - Peter Stearns

- Create a 3-5 sentence summary of the article and answer the question:
 - Why should we study history?

Reading Assignment #2:

The Worst Mistake in the History of the Human Race - Jared Diamond

- Respond to each of the 7 questions in 3+ sentences, each response must include evidence from the text as well as your own analysis of the evidence you provide. Make sure that you explain your argument thoroughly.
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Lesson #5 — Pictures

Student Pictures

Take or find a current picture of yourself. In addition, find a baby photo of you from the time you were born until age 3. Finally, find a photo of you between the ages of 6 and 10. These pictures need to be of you by yourself and your face needs to be clearly visible. These pictures must be in color. It can be a print out or on photo paper, either is acceptable. You will be using these images on one of our first assignments and you should have the photo printed before the first day of school as you will need it for the first week.